County Republicans to select new party chairman Saturday

by Tim Gillie

Local students work toward graduation — without going to the classroom

A2

TOOELE TRANSCRIPT BULLETIN

THURSDAY April 11, 2013

by Tim Gillie

You get a ton of help.

Shearer is one of 18 students who did her student teaching at Mountain Heights Academy, and is a senior in high school.

From her computer at home, she spends another four hours every day checking on her students, researching and preparing lessons, and listening to music while she works.

She spends another four hours a day correcting assignments and researching and preparing lessons, and three hours a day interacting with her students.

When Klein first started teaching online as part of Mountain Heights Academy, she wasn’t sure about teaching online, but she has come to like it. She feels like she is getting to know her students better, and I am able to give them more individualized attention.

She has health problems that caused her to fall behind in her regular school.

She has been teaching part-time since 2010.

When Klein first started teaching at Mountain Heights, she applied, not knowing it was an online school. When she heard about her job teaching at the fall of 2010, Klein thought she would take the job for a year and then look for work at a regular school.

Now into her third year, Klein, who did her student teaching at a brick and mortar school in Logan, said she would never go back to a regular school.

She prepares weekly lessons for her students, recording an introduction to the lesson on her eye camera. The lesson may include videos, reading assignments, or recorded lectures with a PowerPoint presentation. The lesson then becomes a file that can be sent to student’s homes.

One of Klein’s class projects for her students was to hold a mock legislature. She created a virtual legislature that allowed her students to propose bills, discuss them, and vote online.

Klein often hears from them by phone, text, email, and video chats outside office hours.

She spends another four hours a day correcting assignments and researching and preparing lessons, and three hours a day interacting with her students.

When Klein first started teaching online as part of Mountain Heights Academy, she wasn’t sure about teaching online, but she has come to like it. She feels like she is getting to know her students better, and I am able to give them more individualized attention.

She has health problems that caused her to fall behind in her regular school.

She has been teaching part-time since 2010.

When Klein first started teaching at Mountain Heights, she applied, not knowing it was an online school. When she heard about her job teaching at the fall of 2010, Klein thought she would take the job for a year and then look for work at a regular school.

Now into her third year, Klein, who did her student teaching at a brick and mortar school in Logan, said she would never go back to a regular school.

She prepares weekly lessons for her students, recording an introduction to the lesson on her eye camera. The lesson may include videos, reading assignments, or recorded lectures with a PowerPoint presentation. The lesson then becomes a file that can be sent to student’s homes.

One of Klein’s class projects for her students was to hold a mock legislature. She created a virtual legislature that allowed her students to propose bills, discuss them, and vote online.

Klein often hears from them by phone, text, email, and video chats outside office hours.

She spends another four hours a day correcting assignments and researching and preparing lessons, and three hours a day interacting with her students.

When Klein first started teaching online as part of Mountain Heights Academy, she wasn’t sure about teaching online, but she has come to like it. She feels like she is getting to know her students better, and I am able to give them more individualized attention.

She has health problems that caused her to fall behind in her regular school.

She has been teaching part-time since 2010.

When Klein first started teaching at Mountain Heights, she applied, not knowing it was an online school. When she heard about her job teaching at the fall of 2010, Klein thought she would take the job for a year and then look for work at a regular school.

Now into her third year, Klein, who did her student teaching at a brick and mortar school in Logan, said she would never go back to a regular school.

She prepares weekly lessons for her students, recording an introduction to the lesson on her eye camera. The lesson may include videos, reading assignments, or recorded lectures with a PowerPoint presentation. The lesson then becomes a file that can be sent to student’s homes.

One of Klein’s class projects for her students was to hold a mock legislature. She created a virtual legislature that allowed her students to propose bills, discuss them, and vote online.

Klein often hears from them by phone, text, email, and video chats outside office hours.

She spends another four hours a day correcting assignments and researching and preparing lessons, and three hours a day interacting with her students.

When Klein first started teaching online as part of Mountain Heights Academy, she wasn’t sure about teaching online, but she has come to like it. She feels like she is getting to know her students better, and I am able to give them more individualized attention.

She has health problems that caused her to fall behind in her regular school.

She has been teaching part-time since 2010.

When Klein first started teaching at Mountain Heights, she applied, not knowing it was an online school. When she heard about her job teaching at the fall of 2010, Klein thought she would take the job for a year and then look for work at a regular school.

Now into her third year, Klein, who did her student teaching at a brick and mortar school in Logan, said she would never go back to a regular school.

She prepares weekly lessons for her students, recording an introduction to the lesson on her eye camera. The lesson may include videos, reading assignments, or recorded lectures with a PowerPoint presentation. The lesson then becomes a file that can be sent to student’s homes.

One of Klein’s class projects for her students was to hold a mock legislature. She created a virtual legislature that allowed her students to propose bills, discuss them, and vote online.

Klein often hears from them by phone, text, email, and video chats outside office hours.

She spends another four hours a day correcting assignments and researching and preparing lessons, and three hours a day interacting with her students.